We are extremely proud of all of our students, the progress that they make when they are with us, and the things they go on to do when they leave.

64%  
Over a three-year period, an average of 64% of A level grades achieved were either A*, A or B grades.

47  
Since 2000, an average of 47 students a year have been offered places at Oxbridge.

674  
Government statistics show that more Symonds students go to Russell Group universities than from any other institution in the country. In 2020, 674 students took up places at these top universities.

1504  
1504 students progressed to university in 2020.

AMBITION  
Far more ex-Symonds students leave university with first or upper second class degrees than is typical for students from either the state or independent sectors. This is a remarkable achievement and bears testament to the thorough grounding students receive with us. The College remains a perfect place for ambition.

PROGRESS  
Government performance tables show that students at Peter Symonds make more progress from their starting points than would be expected. Our students have attained a statistically significant positive score every year since the government first published value added data.

SCIENCEs  
Our students also have a highly impressive record of securing places to study medicine, veterinary science and dentistry. In 2020, 62 students were offered places to study medicine, dentistry or veterinary science. Symonds remains the top college for students aspiring to careers in science and medicine.

1,024  
Research by the Sutton Trust shows that Peter Symonds is one of the five main contributors of students to Oxford and Cambridge universities nationally. Others in the top five include Eton, St Paul’s and Westminster independent schools.

Government statistics show that more Symonds students go to Russell Group universities than from any other institution in the country. In 2020, 674 students took up places at these top universities.

A LEVEL RESULTS  
Three-year average figures correct at time of going to press.
I have thoroughly enjoyed the teaching and structure of Peter Symonds. The additional support for medicine at lunchtime made me feel well-prepared and confident. I found PSC to be a supportive and welcoming environment that has developed my independent study mindset.

Spencer King
Previous school: Toynbee School
Subjects: Biology, Chemistry, Maths, EPQ
What's next? Medicine at Brighton and Sussex Medical School before joining the Army as a doctor.

I benefitted from amazing facilities and brilliant teaching which encouraged a hardworking mindset.

Gabrielle Josephs
Previous school: The Henry Beaufort School
Subjects: English Language, Health & Social Care
What's next? Primary School Education at Winchester University

It’s a great environment and there’s loads of choice. PSC is a good transition for university.

Christian Jackson
Previous school: Eggars School
Subjects: Film Studies, Graphic Design, Politics
What's next? Graphic Design at Leeds Arts University

“Was given loads of opportunities for performing in Music and the tuition I received in the oboe was the best quality. I was really well supported in everything.”

Amelie Budd
Previous school: Amery Hill School
Subjects: French, Geography, Music
What's next? Oboe at the Royal College of Music

Looking to the future

Other level 3 results

<table>
<thead>
<tr>
<th>BTEC National Subsidiary Diploma Level 3</th>
<th>No of entries</th>
<th>D*</th>
<th>D</th>
<th>M</th>
<th>P</th>
<th>FL</th>
<th>Pass</th>
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<tbody>
<tr>
<td>Business</td>
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<td>76%</td>
<td>13%</td>
<td>6%</td>
<td>5%</td>
<td>1%</td>
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<tr>
<td>Information Technology</td>
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<td>87%</td>
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<td>0%</td>
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<tr>
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<td>54%</td>
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<td>100%</td>
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<tr>
<td>Performing Arts</td>
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<td>53%</td>
<td>32%</td>
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<td>100%</td>
</tr>
<tr>
<td>Sport</td>
<td>99</td>
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<td>15%</td>
<td>15%</td>
<td>7%</td>
<td>0%</td>
<td>100%</td>
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<table>
<thead>
<tr>
<th>BTEC National Diploma Level 3</th>
<th>No of entries</th>
<th>D<em>D</em></th>
<th>D*D</th>
<th>DD</th>
<th>DM</th>
<th>MM</th>
<th>MP</th>
<th>PP</th>
<th>FL</th>
<th>Pass</th>
</tr>
</thead>
<tbody>
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<td>Business</td>
<td>84</td>
<td>15%</td>
<td>62%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Information Technology</td>
<td>60</td>
<td>12%</td>
<td>62%</td>
<td>8%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
<td>8%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Sport</td>
<td>84</td>
<td>12%</td>
<td>58%</td>
<td>7%</td>
<td>8%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>2%</td>
<td>98%</td>
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<th>D*DD</th>
<th>DDM</th>
<th>DMM</th>
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<th>Pass</th>
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<td>Sport Per and Excellence</td>
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<td>5%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>0%</td>
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Diploma level 3

| Health and Social Care                   | 60           | 23% | 25%  | 17%  | 22% | 7%  | 3%  | 0%  | 3%  | 100% |
| Fashion, Theatre, Hair...                | 35           | 0%  | 0%   | 0%   | 0%  | 0%  | 100% | 0%  | 100% |
| Digital Media                            | 19           | 26% | 16%   | 32%  | 11% | 16% | 0%  | 2%  | 100% |

Extended certificate

| Health and Social Care                   | 38           | 11% | 39%   | 32%  | 3%  | 95% |

Level 2 results

Cambridge Technical Extended Certificate Level 2

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<th>No of entries</th>
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<th>M</th>
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<th>Pass</th>
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<td>0%</td>
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<tr>
<td>Information Technology</td>
<td>51</td>
<td>69%</td>
<td>10%</td>
<td>8%</td>
<td>14%</td>
<td>0%</td>
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<tr>
<td>Media Studies</td>
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<td>89%</td>
<td>6%</td>
<td>5%</td>
<td>1%</td>
<td>0%</td>
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GCSE

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<th>6</th>
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<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<td>1%</td>
<td>3%</td>
<td>11%</td>
<td>20%</td>
<td>49%</td>
<td>13%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Italian: From Scratch</td>
<td>32</td>
<td>19%</td>
<td>34%</td>
<td>25%</td>
<td>13%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Mathematics</td>
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<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>9%</td>
<td>42%</td>
<td>29%</td>
<td>9%</td>
<td>3%</td>
</tr>
</tbody>
</table>
WHERE ARE THEY NOW?

“Study support ensured I had extra time and a laptop which helped me to do my best in my exams. The support I received gave me the opportunity to strive and achieve.”

“Oxbridge and HE+ sessions were very useful in preparing me for the whole application process as well as giving me the confidence I needed to go through it.”

“Peter Symonds really lives up to its outstanding reputation. The teachers are so good at what they do and the lessons are always amazing. Everyone is an individual at Symonds and it is welcomed here.”

“I already had the drive and passion to do well in my subjects, but the College provided me with the tools and support I needed to feel confident in doing so. I feel very privileged to have been given countless opportunities by the College in order to push myself to do well.”

“I’ve made some great friends and Symonds is a lovely place to be.”

BEYOND SIXTH FORM

“I’ve already had the drive and passion to do well in my subjects, but the College provided me with the tools and support I needed to feel confident in doing so. I feel very privileged to have been given countless opportunities by the College in order to push myself to do well.”

“Symonds has very friendly staff who will do everything possible to help you achieve your best grade. The College gave me confidence and more opportunities and I’ve moved from a low result in GCSE PE to very nearly the highest BTEC Sport grade.”

“Peter Symonds really lives up to its outstanding reputation. The teachers are so good at what they do and the lessons are always amazing. Everyone is an individual at Symonds and it is welcomed here.”

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“Symonds is a lovely place to be.”

Robert McDonald
Previous school: Everest Community School
Subjects: Business, Psychology
What’s next? Business Management at University of Winchester

Sara Al Soodi
Previous school: Cranbourne School
Subjects: French, History, Maths, EPQ
What’s next? History at Oxford University

Leoni Harlow-White
Previous school: Brookfield Community School
Subjects: Drama & Theatre Studies, English Language, Psychology
What’s next? Psychology at Royal Holloway University of London

Nadiya Khair
Previous school: Perins School
Subjects: English Literature, Philosophy, Politics
What’s next? English at Exeter University

Luke Gilbert
Previous school: Westgate School
Subjects: Sport
What’s next? Sport coaching at a high level

Helen Lee
Previous school: Kings’ School
Subjects: Dance, Sociology, Textiles
What’s next? Northern School of Contemporary Dance

Ishaaq Saad
Previous school: Priory School
Subjects: Religious, Philosophy and Ethics at University of Nottingham
What’s next? Business Management at University of Winchester

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99% THREE-YEAR PASS RATE

1504 STUDENTS ACCEPTED UNIVERSITY PLACES IN 2020

32 SPORTS TEAMS

16 DIFFERENT SPORTS

70 STUDENTS QUALIFIED FOR THE 2020 AoC NATIONAL CHAMPIONSHIPS

54 OXBRIDGE OFFERS IN 2020

674 STUDENTS WENT TO RUSSELL GROUP UNIVERSITIES IN 2020

220 STUDENTS INVOLVED IN MUSIC

64% OF A LEVEL GRADES IN 2018–20 WERE A*, A OR B

15 YEARS AS AN OFSTED ‘OUTSTANDING’ PROVIDER

Peter Symonds College
Owens Road,
Winchester, Hampshire.
SO22 6RX.